

# Taelyr Anderson

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**Objective:** Dedicated and passionate Elementary Education Teacher with experience in creating engaging learning environments for young students. Committed to fostering academic, social, and emotional growth through personalized instruction and innovative teaching methods.

## **Professional Summary:**

A skilled and empathetic educator with experience working with students from diverse backgrounds. Known for fostering positive learning environments, implementing individualized teaching strategies, and utilizing innovative methods to encourage academic, social, and emotional growth. Highlights include:

- Fostering a positive and productive classroom environment.
- Ability to create and implement engaging lesson plans based on individual learning needs.
- Skilled in using formative and summative assessments to track progress and guide instruction.
- Experienced in maintaining strong communication with students, parents, and colleagues.
- Focused on promoting a growth mindset and building student confidence through positive reinforcement and tailored support.

\*\*References upon request\*\*

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## **Education:**

**Arizona State University:** Spring 2024-Present (expected graduation Dec. 2025)  
Bachelor's degree in Elementary Education (currently a senior).

**Glendale Community College:** 2009-2023  
Associate degree in Elementary Education.

**Cactus High School:** 2005-2009  
High School Diploma with Academic Achievement Award; completed coursework in education.

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## **Certifications and Personal Achievements:**

- IVP Fingerprint Clearance Card
- NES Subtests Completed
- CPR & First Aid Certified
- Children's Ministry Volunteer, CCV Peoria Campus (2007-2011)
- High School Academic Scholar

**Teaching Experience:**Desert Heights Charter SchoolJuly 2024-Present4<sup>th</sup> Grade Teacher

- Identified and addressed the individual learning needs of students, creating tailored instructional plans to ensure academic progress.
- Developed and implemented lessons in accordance with Arizona College and Career Readiness Standards.
- Created a supportive, student-centered learning environment that encouraged positive behavior and academic success.
- Assessed student progress regularly using both formal and informal methods, providing feedback to guide learning.
- Collaborated with parents and school staff to ensure holistic student development and academic success.
- Designed and implemented remedial and enrichment programs for students below and above grade level.
- Led after-school programs, including clubs and educational activities, to enhance student engagement.

Phoenix CollegeDates: January 2024 to Present

Student Success Specialist

- Mentored students, providing guidance on academic success, time management, and study strategies.
- Acted as an advocate for students' needs, helping them adjust to college life and overcome academic challenges.
- Facilitated positive relationships with students, instructors, and administrators to support student success.
- Attended professional development sessions to enhance mentoring and educational practices.

**Additional Work Experience:**Kemper InsuranceDates: June 2022 to February 2024

Arbitration Specialist

- Trained new team members, demonstrating leadership and mentorship skills.
- Used analytical skills to assess claims and advocate for fair resolutions.
- Gained experience in clear, professional communication and problem-solving, skills transferable to classroom management and student interaction.

Farmers InsuranceDates: March 2019 to May 2022

Subrogation Representative

- Managed claims and collaborated with multiple parties, honing communication and problem-solving skills.
- Promoted diversity and inclusion within the team, organizing activities that fostered team engagement and positive relationships.
- Adapted to new systems and processes quickly, demonstrating flexibility in a fast-paced environment—skills that support adaptive teaching strategies.