

Taelyr Anderson

Location: Peoria, AZ | Mobile: (623) 826-0724 | [E-mail: Taelyr.Anderson@gmail.com](mailto:Taelyr.Anderson@gmail.com)

Objective: Dedicated and passionate Elementary Education Teacher with experience in creating engaging learning environments for young students. Committed to fostering academic, social, and emotional growth through personalized instruction and innovative teaching methods.

Professional Summary:

A skilled and empathetic educator with experience working with students from diverse backgrounds. Known for fostering positive learning environments, implementing individualized teaching strategies, and utilizing innovative methods to encourage academic, social, and emotional growth. Highlights include:

- Fostering a positive and productive classroom environment.
- Ability to create and implement engaging lesson plans based on individual learning needs.
- Skilled in using formative and summative assessments to track progress and guide instruction.
- Experienced in maintaining strong communication with students, parents, and colleagues.
- Focused on promoting a growth mindset and building student confidence through positive reinforcement and tailored support.

****References upon request****

Education:

Arizona State University: Spring 2024-Present (expected graduation Dec. 2025)
Bachelor's degree in Elementary Education (currently a senior).

Glendale Community College: 2009-2023
Associate degree in Elementary Education.

Cactus High School: 2005-2009
High School Diploma with Academic Achievement Award; completed coursework in education.

Certifications and Personal Achievements:

- IVP Fingerprint Clearance Card
- Assessment of Professional Knowledge-Elementary – passed
- Elementary Education Subtest I - passed
- Elementary Education Subtest II - passed
- CPR & First Aid Certified
- Children's Ministry Volunteer, CCV Peoria Campus (2007-2011)
- High School Ministry Volunteer, CCV Peoria Campus (2022-2023,2025)
- High School Academic Scholar

Teaching Experience:Desert Valley Elementary School – Peoria UnifiedJuly 2025-Present7th/8th Grade Science Teacher

- Plan and deliver engaging, standards-based lessons aligned with Arizona Science Standards for middle school students.
- Design and facilitate inquiry-based labs and hands-on activities to build student curiosity and deepen understanding of topics like energy transfer, body systems, and environmental science.
- Differentiate instruction to meet the needs of diverse learners, including ELL, SPED, and Gifted students.
- Manage classroom behavior using clear expectations, consistency, and positive reinforcement.
- Communicate regularly with families and collaborate with colleagues to support student growth and success.
- Foster a positive, inclusive classroom environment that emphasizes curiosity, respect, and teamwork.

Desert Heights Charter SchoolJuly 2024-Present4th Grade Teacher

- Identified and addressed the individual learning needs of students, creating tailored instructional plans to ensure academic progress.
- Developed and implemented lessons in accordance with Arizona College and Career Readiness Standards.
- Created a supportive, student-centered learning environment that encouraged positive behavior and academic success.
- Assessed student progress regularly using both formal and informal methods, providing feedback to guide learning.
- Collaborated with parents and school staff to ensure holistic student development and academic success.
- Designed and implemented remedial and enrichment programs for students below and above grade level.
- Led after-school programs, including clubs and educational activities, to enhance student engagement.

Phoenix CollegeDates: January 2024 to PresentStudent Success Specialist

- Mentored students, providing guidance on academic success, time management, and study strategies.
- Acted as an advocate for students' needs, helping them adjust to college life and overcome academic challenges.
- Facilitated positive relationships with students, instructors, and administrators to support student success.
- Attended professional development sessions to enhance mentoring and educational practices.

Additional Work Experience:

Kemper Insurance
Arbitration Specialist

Dates: June 2022 to February 2024

- Trained new team members, demonstrating leadership and mentorship skills.
- Used analytical skills to assess claims and advocate for fair resolutions.
- Gained experience in clear, professional communication and problem-solving, skills transferable to classroom management and student interaction.

Farmers Insurance
Subrogation Representative

Dates: March 2019 to May 2022

- Managed claims and collaborated with multiple parties, honing communication and problem-solving skills.
- Promoted diversity and inclusion within the team, organizing activities that fostered team engagement and positive relationships.
- Adapted to new systems and processes quickly, demonstrating flexibility in a fast-paced environment—skills that support adaptive teaching strategies.